

Obtaining, Evaluating, and Communicating Information

Introduction

- What does “Obtaining, Evaluating, and Communicating Information” mean to you?
- What do you think this science practice looks like in a classroom? What are students doing? What is the teacher doing?

Unpacking the Science Practice

- How is the description of this science practice similar and/or different from how your students work with scientific information in the classroom?

- Are there specific activities you already do or places in your curriculum that students are given the opportunity to engage in this practice?

Reading Activity

- Do you feel this strategy engages the reader and supports them with this science practice? Why or why not?

- What other instructional strategies might you use to encourage your students to interact with and evaluate scientific text?

Article Quest

- What article have you selected to use in your classroom?

- How does this article relate to your curriculum?

- What key information do you want your students to obtain from this article?

- What aspects of this article might your students evaluate?

- Which strategy could you use to support them in “obtaining, evaluating and communicating information” in this lesson? Why might this strategy help your students better engage in this science practice?
